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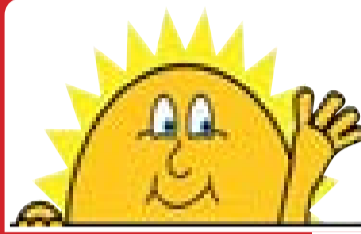
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GUJARAT STHAPNA DIVAS

1ST May 2016 was the 56th Gujarat Sthapna Divas. It is also celebrated in other countries like USA, UK, Australia, Canada, Africa and some other countries where Gujaratis stay. Gujarat is the state of Western India. In north, it is at the border of Rajasthan, in south at Maharashtra. It is bordered by Madhya Pradesh to the east and Arabian Sea, Sindh to the west. The capital of Gujarat is Gandhinagar.

The history of Gujarat is five thousand years old. It started right from Indus Valley Civilization. In Nanda, Satvahana, Maurya and Gupta dynasty the trade was carried particularly from Bharuch. After Gupta dynasty, Gujarat was flourished as independent Hindu-cum- Buddhist state. The Gurjara-Pratihara reign ruled this state in 8th to 10th century. Then Solanki dynasty held the reins of Gujarat state. Till 13th century the Solanki dynasty was in power. In tail-ending years of 12th century and onset of 13th century, Allauddin Khilji included Gujarat in Delhi. In 14th century the ruler Sultan Ahmed Shah took the reins of state in his hand and declared Ahmedabad as the capital of Gujarat.

In the year 1411, Ahmed Shah was the Sultan of Gujarat and he ruled Gujarat from 1411 to 1442. The name of Ahmedabad is given by him. He founded Ahmadnagar which is presently known as Himmatnagar in the year 1426. In 15th Century Mughal emperors ruled the state of Gujarat. Aurangzeb, the sixth Mughal emperor, was born in Dahod. When he was born, emperor Jehangir was in power.

In 18th century Marathas had taken the possession of central and eastern Gujarat. In 18th century the Marathas, namely Gaekwad ruled Gujarat. Then, British East India Company had taken the control. The state of Gujarat came under the authority of Bombay Presidency except Baroda. Right from that period to the year 1947 Gujarat was divid-

ed into many princely states. Ahmedabad, Baroda and some other cities were ruled by British authorities. After independence few years passed and then in 1960 Gujarat got its own identity by separating it from Bombay. Then, from that very period to the year 1995 the power of Gujarat was in the hands of Indian National Congress. From the year 1998 till date Bhartiya Janta Party is in the power.

After independence the government had made three groups of Gujarat state, namely Saurashtrea, Kutch and Bombay State. The first capital of Gujarat was Ahmedabad. In 1970 the capital was moved to Gandinagar. In 1974 the Navnirman Andolan was launched and it got success to brought changes in corridors of power. In the year 2001 an earthquake of the magnitude 7.7 had shaken the earth and it brought a temporary held up in the speeding progress of Gujarat. Thus, many natural and man-made disasters came here and nature's fury brought a shadow of fear but because of the courage of people, it could not shake the confidence of Gujarat people. The sunshine of good days again brought back its glory. The Guajarat celebrated its 56th Sthapna Divas on 1st May 2016. Gujarat State came into existence as a rising state in the year 1960. Gujarat is the state of Gujarati-speaking people but the people of other states also live here with the spirit of amicability. This state is doing a rapid progress and becoming a role model state for others.



DR. HEMANTKUMAR S. PANDYA
(Principal) Rameshwar
Shikshan Sankul, Nikol,
Ahmedabad



COMBO PACKAGE TEACHER

एतदेशप्रस्तुतस्य सकाशादाग्रजन्मनः ।

स्व स्व चारित्रं शिक्षेरेन पृथिव्यां सर्वमानवा ॥

We have a rich and pridelful golden heritage. In ancient period, every Indian was transforming the knowledge through his own life sketch to other people of world. Therefore India was holding the educational leadership. And after independence we all are living with the dream to rotate the wheel of time to achieve the position of educational leadership again. But, actually the wheel of time is already rotated in the form of 21st century. In present era the technology and smart generation is knocking our door. In this situation, we have to create a COMBO PACKAGE TEACHER to achieve the goal – educational leadership who can form the new generation and above picture is the description of that combo package.

In picture the Rishi is the symbol of the person who transfers his own ability to society. Teachers should transfer their ability to student from their heart. Therefore in the picture energy source is transferring to heart i.e. the modern child caring, child centred & psychology based education. In present era technology has its own impor-

ance . so, Rishi's left side is occupied with latest technology i.e. laptop. It shows that modern teacher should be techno savvy. Above all this piousness –the Indian way of life must be the foundation. And peacock's feather is the symbol of that piousness. It says that the teacher has to gain the piousness with moral values. Books are kept at the right side of Rishi to exhibit its the significance of reading. In modern internet age with students teachers are making the distance with books. But books gives correct knowledge & concentration. And to get and transfer the correct knowledge & concentration the teacher has to read the books.

In short, heart with Indian culture , head with divine knowledge through global skill should be the modern teacher's perception to complete the mission to became global educational leader.

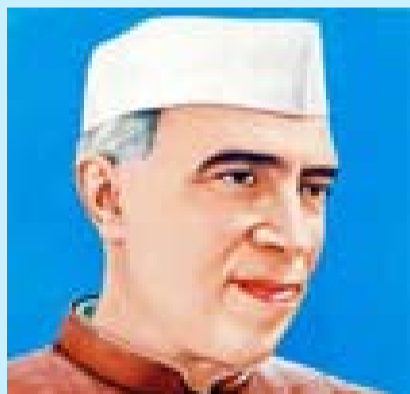


KRUTARTH K. JOSHI
PRINCIPAL
LITTLE FLOWERS' SCHOOL, DAHOD



FREEDOM OF THE MIND

Long years ago we made a tryst with destiny, and now the time comes when we shall redeem our pledge, not wholly or in full measure, but very substantially. At the stroke of the midnight hour, when the world sleeps, India will awake to life and freedom."



I have just quoted the words of the first Prime Minister of India, Jawaharlal Nehru. Here two words have great significance: life and freedom. In fact, there is no life without freedom and there is no freedom without life. Both are inseparable and interdependent. That is why America's great political thinker Thomas Jefferson said: "The God who gave us life, gave us liberty at the same time." From these words the importance of liberty, importance of freedom is quite clear – freedom is equal and equivalent to human life. Emphasizing the utmost importance of freedom our Father of the Nation Mahatma Gandhi said: "Freedom is the breath of life." That is why he fought for it till his last breath even sacrificing his very life for it. He used to say that our political freedom is useless if we don't have economic, social and moral freedom. After 67 years of Independence we have failed to gain these

three freedoms because we don't have the freedom of the mind. Our mind is shackled by customs, beliefs, and outdated attitudes. That is why our first Prime Minister kept on reminding us that we Indians must develop a scientific temper. He knew that Indian mind is not at all free like the European mind which questioned every-

thing and produced numerous world class thinkers in every field while we could not produce a single one during the last 67 years. As students you are supposed to be thinkers, and without the freedom of the mind it is not possible to be thinkers, and without thinkers our nation will never make any substantial progress. That is why

one of the greatest political scientists of our times Harold Laski wrote a 300 page book called "Liberty in the Modern State" and wrote a separate chapter exclusively on "Freedom of the Mind". Look at a small nation like Israel which came into existence only in 1948, one year after our Independence. But today Israel's Human Development Index (HDI) is 17 and ours is 134, and remember, Israel with eight million people is the fourth biggest military power in the world. We don't need to look far for the reason. It is an obvious one - the Jewish people are a thinking people. As a result, they produced the greatest scientist Albert Einstein and other towering thinkers in several fields. So as we celebrate the Independence day let us pledge to make an atmosphere in India where every mind will be a free mind to think and ask the question 'why' like rationalist Narendra Dabholkar who was gunned down last August by forces inimical to the freedom of the mind. Our Constitution has given us the freedom of thought and expression but we have failed miserably to unshackle India's mind from everything that vitiates against this fundamental right. Our Independence will be a true one only when we have the freedom of the mind, where the mind is without fear to think as Tagore envisaged. Let us resolve to make such an India on this great day. Jai Bharat!



P. M. JOSEPH
ENGLISH TEACHER
Divine International School

"Long years ago we made a tryst with destiny, and now the time comes when we shall redeem our pledge, not wholly or in full measure, but very substantially. At the stroke of the midnight hour, when the world sleeps, India will awake to life and freedom."

INTROSPECTION

MAY & JUNE ARE TIMES WHEN

- Students of X and XII eagerly wait for the Results of their Board and/or Competitive Examinations.
- Parents get ready for the admission of their wards in various Schools/Colleges/Universities.



HOW ABOUT TEACHERS? DO THEY ALSO HAVE SOMETHING TO LOOK FORWARD TO?

- Is it the Summer Vacation?
- Is it the Results of the Students in their subject(s)?
- Is it the Salary Appraisal?
- Is it the challenge of taking up a new assignment in a new place? etc.



THE REASONS COULD BE MANY BUT I WOULD LIKE TO DISCUSS HERE ONLY THE PROMINENT ONES

A. VISION & MISSION: What percentage of Staff is aware of the Vision and Mission of the School in which they are working? Among those who are aware, to what extent were their efforts consciously directed in the direction of accomplishing this? It is very difficult to answer these questions. Why? It is because in majority of today's Schools, these two things are only limited to a dedicated corner in the Principal's Office, School Brochure/Prospectus, Almanac or Website with the entire focus getting directed towards competing against goals whose outcomes are not sustainable. The responsibility lies on the Head of the Institution to be clear about the objective of each and every activity/event being included in the Planner and the extent to which it is in alignment with the Vision and Mission of the School. Once the Objective is clearly stated, every stakeholder would be able to relate the purpose of the activity with the Vision and thereby contribute with complete involvement instead of considering it as a burden.

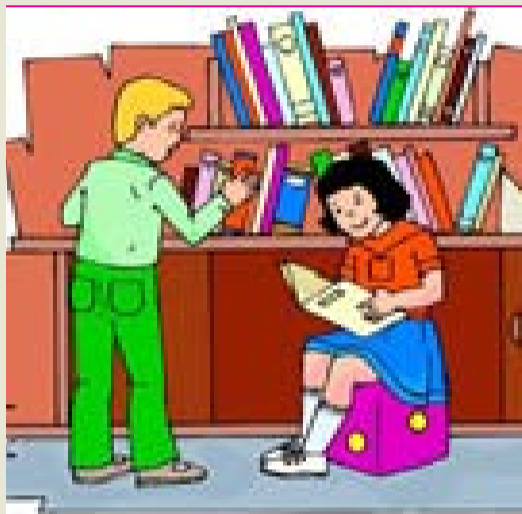
B. ACADEMIC & ADMIN SYSTEMS: Any Educational Institution is known by its Systems which govern effective functioning at all levels. People might change from time to time but what remain forever are the well defined systems which always serve as the UPS (uninterrupted Power Supply) for the wheels to move.

Again it is the responsibility of the Head of the Institution to be a Systems Thinker being flexible to bring minor alterations from time to time with the changing needs of the stakeholders.

- Eg: 1. Introduction of Foreign Languages (French, German etc.,) in Schools.
- 2. Inclusivity in Education
- 3. Leave Policy for Staff Members
- Only then will Staff Members find the working environment conducive to grow thereby contributing to the overall growth and development of the young minds.

C. CONTINUOUS PROFESSIONAL DEVELOPMENT:

- Do School Leaders of today believe in the concept of 'School in School'?
- Are Schools of today working in the genuine interest of Teachers along with Students, Parents and Community?
- Are Schools of today allotting funds for Staff Welfare?
- Are Schools of today sponsoring Teachers for various Professional Development Programmes?
- If the answer is 'Yes' then we are on the right track. However if the answer is 'No' even for one then there is no reason why we should feel bad for not getting or retaining good teachers. On the contrary, It would never become a problem if the School guarantees an environment which is positive, intellectually stimulating and inspiring.



D. LEADERSHIP TEAM: The most important factor is the dynamics of the Leadership Team. Gone are those days where an entire School was run by Head Master/Mistress. Present day Schools believe in the fact that every member should consider himself/herself as a Leader. However in many schools starting with the Director, there would be Principal, Vice Principal, Head Mistress, Academic Coordinators etc., included in the Core Leadership Team, Here are a few questions for each one of us who are a part of this team.

- Is my orientation more towards matters of Academic Importance?
- Are my decisions immune to bias?
- Am I a leader capable of producing more leaders?
- As a leader do I earn or demand respect?
- Am I a Team Player?

HOW ABOUT PRINCIPALS?

- Yes it is quite obvious that they too should have something to look forward with the first and the foremost being hiring as well as retaining good teachers.
- What is the Annual Success Ratio?
- Why do Schools fail to get as well as retain good teachers?

The list is endless and Leaders of today have no choice except to become one with the Team if they want to inspire and lead. Being mere managers with no scope for challenging the human intellect especially in an educational setting cannot produce desired results.

All the attempts have to be in the direction of building faith and enhancing the self esteem of Teachers. Environment which is non-threatening, free from stress and bias alone can welcome good teachers and retain the already existing ones.

I appeal to all the members of the teaching fraternity to remain inspired despite all odds just because we have a bigger role to play in the development of our Nation. These small hurdles should never come in the way of our progress. Let us strive in the right earnest to continuously evolve towards reaching newer horizons.



P.V. SATYA RAMESH
PGT - PSYCHOLOGY
SHANTI ASIATIC SCHOOL
AHMEDABAD.

Summer vacation is here again. The busy days have vanished in thin air. Winter has gone many miles away and the heat wave of summer is advancing slowly to move around the fruit-bearing trees. Shining in the cloudless sky, the red hot sun looks at the earth with its wrinkling brows. Now the days are long and shorter the nights. Though, the season is not so friendly but the free days of summer vacation brought profuse of joy. We have shrugged off the responsibility and eased ourselves for the time being. In fact, summer vacation is a speed breaker which relieves us temporarily from the burden of work and tension as well. So, keep a safe distance from files and mobiles to give rest to your mind.

Now, the question arises in the mind, 'what to do in these days?' Should we pass summer vacation in lethargy? Mind never takes rest even in sleep. It sees the world of dream during sleep. So, it is very much advisable to keep the mind busy in creative work. With pen in a hand and a paper in the other, relax a while and



then make an action plan to make the days of summer vacation more meaningful. In busy days our routine is somewhat monotonous but during vacation we can change this monotonous way of living by giving a new dimension to our thinking and action plan as well. Most of the time of our

life, we pass in doing meaningless chatting. Nowadays, the Mobile Phone is becoming our constant companion. Our major time passes in maintain online relationship with others. Either we keep busy our fingers on keyboard of computer and mouth on the handset. Thus, days

pass in months and so in years and the show of life goes on meaninglessly.

During summer vacation, students should decide their ultimate goal and they should make their action plans according to ultimate goal. They should transform their plans into actions for achieving resounding success in academics. In free time they can carry out the pleasure reading to expand their horizons. Staff members should read good books to get food for thought. They should come out of their shells to take part in some philanthropic activities. As the saying goes, books are the silent friends, so be with them and broaden your horizons. Try to be in the circle of intellectuals because you can share your constructive thoughts with them and enjoy the company of these people.



NEELESH BHADORIYA
PRINCIPAL
VIP INTERNATIONAL
SCHOOL

PRE SCHOOLERS... TRY OUT THESE NEW FUN & FROLIC ACTIVITIES...

MATCH YOUR FIVE SENSES

Which sense goes best with each picture? Draw a line from the picture to the sense.



Fill the first letter with the help of picture

- = _ ig
- = _ at
- = _ ouse
- = _ og
- = _ onkey
- = _ abbit

STORY TO COMPLETE

Complete the story with the help of the picture clues.

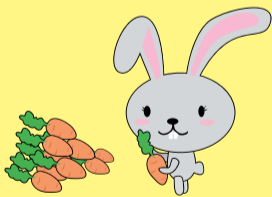
A day in the life of Mr. Bunny



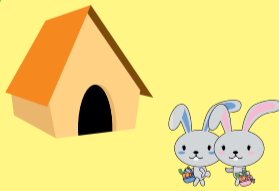
Mr. _____ was feeling lonely and hungry.



He wanted to eat _____.



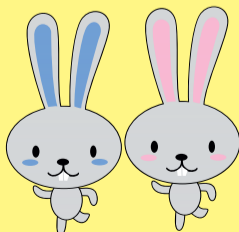
He went to the market and was happy to see Lady Bunny shopping there.



After shopping, they walked _____ together.



Mr. Bunny helped Lady Bunny _____.

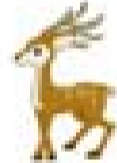


At night, he was neither lonely nor hungry

Completing sentences using picture clues

Write the last word in each sentences. Use the picture as a clue.

I see the _____



deer
door

I see the _____



fog
frog

I see the _____



grate
gate

I see the _____



hat
ham

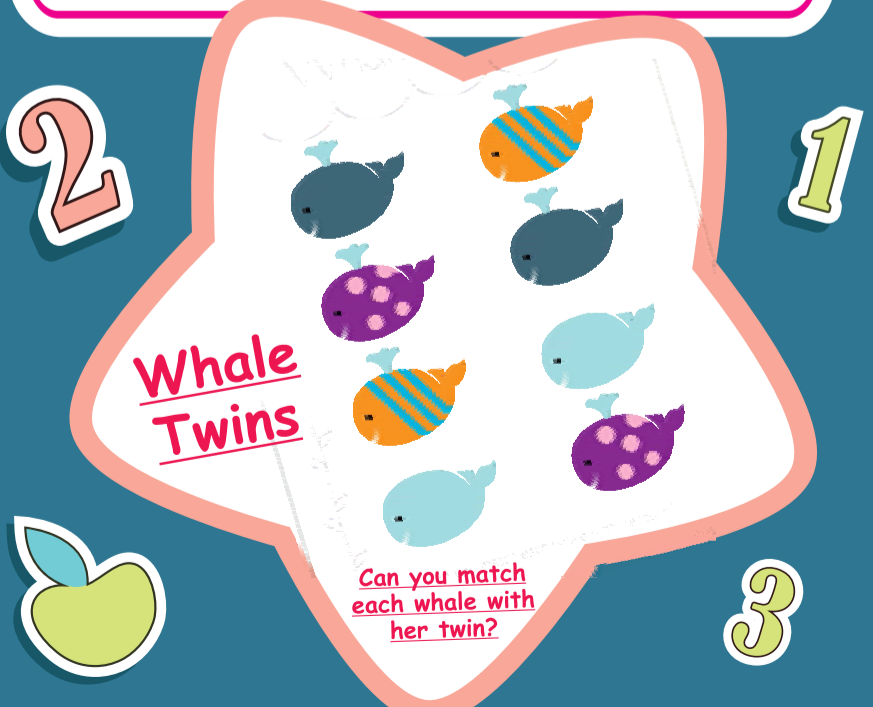
I see the _____



plate
pail

Whale Twins

Can you match each whale with her twin?



CONNECT THE DOTS & COLOUR IT

Hey, can you complete me by connecting the dots?
Happy i will be if you bring my colours back too.



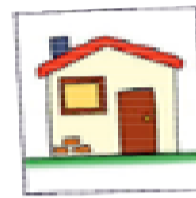
HERE ARE A
FEW FUN GAMES
FOR YOU

WORD SCRAMBLE GAME



c a f e

□ □ □ □



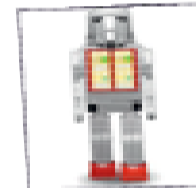
o u s h e

□ □ □ □ □



c u k d

□ □ □ □

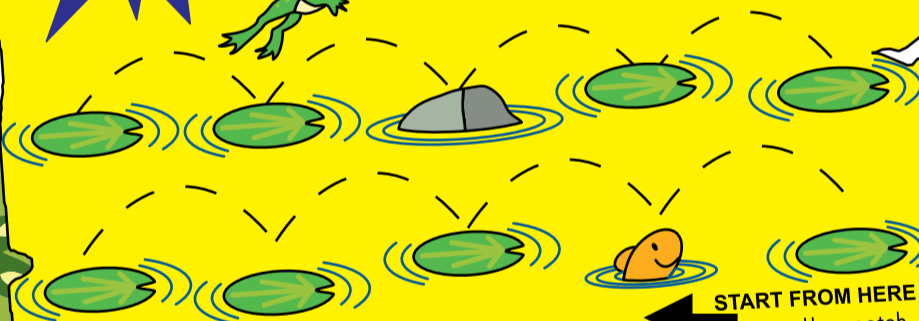


t o o b r

□ □ □ □ □

CURVED LINES

Trace the path
and help the frog
cross the river



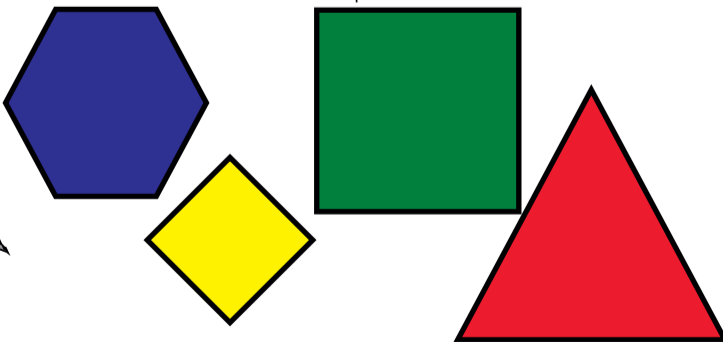
START FROM HERE
Hopscotch.

What is a frogs favorite game?

FIND THE CORRECT SHAPE

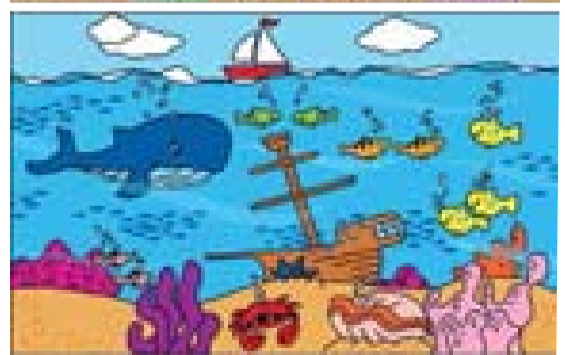
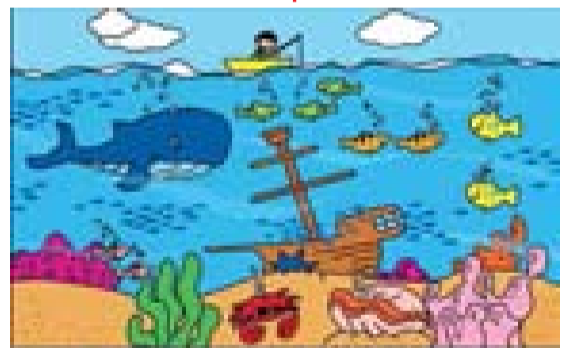
Read the clues below to figure out which shape is the correct one. Draw an X on each shape that doesn't fit the clues. Then circle the correct shape.

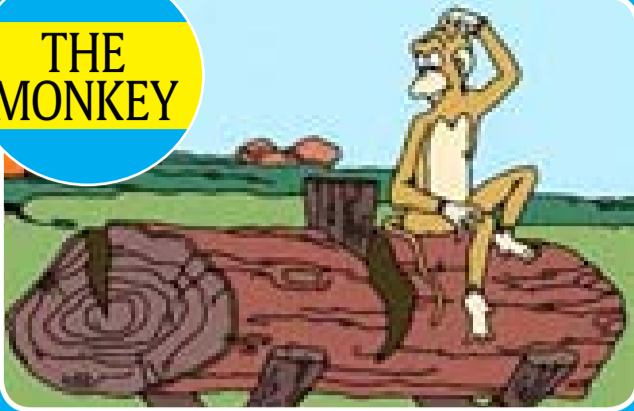
Clue 1 : The shape has more than 3 sides. Clue 2 : The shape is not the smallest.
Clue 3 : The shape is not blue.



UNDER THE SEA

Can you spot the 5 differences between these two pictures?



THE
MONKEY

There was once a merchant who employed many carpenters and masons to build a temple in his garden. Regularly, they would start work in the morning; and take a break for the mid-day meals, and return to resume work till evening.

One day, a group of monkey arrived at the site of the building and watched the workers leaving for their mid-day meals.

One of the carpenters was sawing a huge log of wood. Since, it was only half-done; he placed a wedge in between to prevent the log from closing up. He then went off along with the other workers for his meal.

When all the workers were gone, the monkeys came down from the trees and started jumping around the site, and playing with the instruments.



There was one monkey, who got curious about the wedge placed between the log. He sat down on the log, and having placed himself in between the half-split log, caught hold of the wedge and started pulling at it.

All of a sudden, the wedge came out. As a result, the half-split log closed in and the monkey got caught in the gap of the log.

As was his destiny, he was severely wounded.

THE WISE INDEED SAY:

One, who interferes in other's work, surely comes to grief.

-MR. BEAN

BOOK REVIEW

CHARLIE AND THE
CHOCOLATE
FACTORY

This book is so delicious I just want to eat it! "Charlie and the Chocolate Factory" might be in many people's eyes a story about morality but to me, it's a story about children and their love of all things sweet, sticky and delicious. Charlie Bucket is the delightful boy (who is so poor all he gets to eat is cabbage soup) who finds a golden ticket in a chocolate bar he buys with money he finds in the street. This ticket entitles him and a companion to enter the wonderful world of



Mr. Willy Wonka, the most famous and mysterious chocolate maker that the universe has ever known. Other competition winners include such dreadful but wonderfully over the top characters like Augustus Gloop, the greediest boy in the world, and Veruca Salt, a spoiled brat whose father buys 10,000 chocolate bars so she can win a golden ticket. These greedy children and their frightful companions get their punishment in various hilarious ways that will have you spluttering with laughter with every page that you turn. Dahl's most famous creation in this book though are the Oompa-Loompas, a race of small people that Mr. Wonka has saved from extinction in the days when he travelled the world. This is a glorious book, filled with amazing characters, incredible sweets such as the everlasting gobstopper for the child with limited pocket money, and the chewing gum that is a whole three course meal in itself. Your mouth will be watering throughout the story, and the river of chocolate will make you drool a waterfall. A scrumptious book for everyone no matter what their age.



Saanvi Vashishtha, Grade 3, 8 yrs, Billabong High International School, Sector 34, Noida

Sardar Vallabhbhai Patel: Lessons from his life

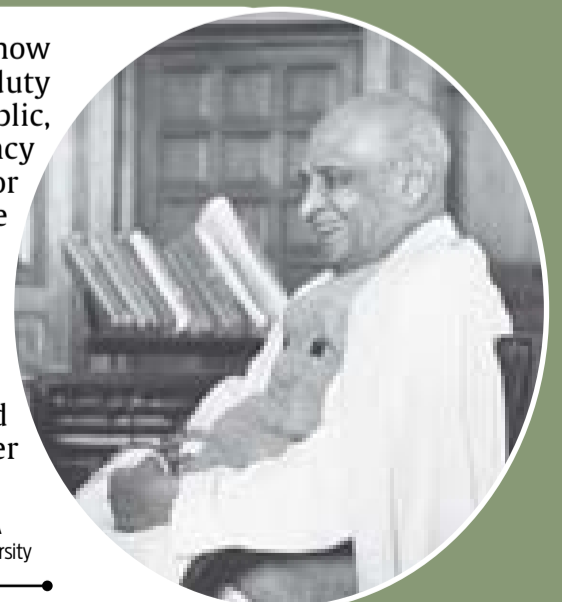
Dear Friends,

In 1917, when the plague had broken out in Ahmedabad, he was the Chairman of the Sanitary Committee of Ahmedabad Municipality. Schools and courts were closed. Many people left the city to save their life but Vallabhbhai continued to live in his residence at Bhadra and refused to move out of Ahmedabad for personal safety. It was noticed that he was moving in the streets of Ahmedabad, getting the sewers cleaned and the plague-stricken areas disinfected. When his friends asked him about his safety, he remained silent and simply looked at them. It appeared that he wanted to say, - "I have undertaken the duty of the Chair-

man of the sanitary committee, and how can I seek safety? To leave my post of duty would be a breach of faith with the public, and also, how can I leave the conservancy staff to risk plague, and seek safety for myself." This incident shows that he gave more importance to duty and responsibility than his health. It also shows his concern for his staff and wellbeing of the common people for which he has been considered as one of the great leader of India.



Dr. RASHMI PRAVA PANDA
Visiting Faculty Kalorex Teachers' University



SO... ARTISTIC

FASHION EYESHADE PREPARATION STEPS



SUPPLIES NEEDED

- 1 Pink paper, rectangular, 45 cm in length and 10 cm in width
- 2 Colored sequins
- 3 Colored glitter
- 4 Tube of glue
- 5 One scissors
- 6 One pencil



- Draw the outline of the designer eyeshade on the pink paper as shown. Cut it out using a sharp scissors.
- Now spread some glue all over the eyeshade.
- Sprinkle some glitter on the glue.
- Place the colored sequins to form a design of your choice and keep the shade unmoved for a few minutes.
- It's time now to put on the cool eyeshade and do a catwalk!

FUN WITH FOOD
FIZZY FRUITS

Though it tastes good, Soda is not good for us. It has lots of sugar and empty calories into it. So intake of too much juice is not so healthy.

Instead, try this Fizzy Fruits drink recipe from Chef Soniya's FIT Kitchen. It's a cold and bubbly drink with just the right amount of juice.

Remember to always get your parent's permission and help when you use a knife or work in the kitchen. This recipe makes enough for one person.



- INGREDIENTS:**
- 1 ice cube
 - 4 ounces 100% all-natural fruit juice, no sugar added
 - 4 ounces sparkling water

- PREP:**
- Put 1 ice cube in a glass.
 - Pour the sparkling water into the glass.
 - Pour the juice into the glass.

SERVE: You can drop in slices or chunks of fruit, if you like. It looks and tastes great and adds extra vitamins. Enjoy!



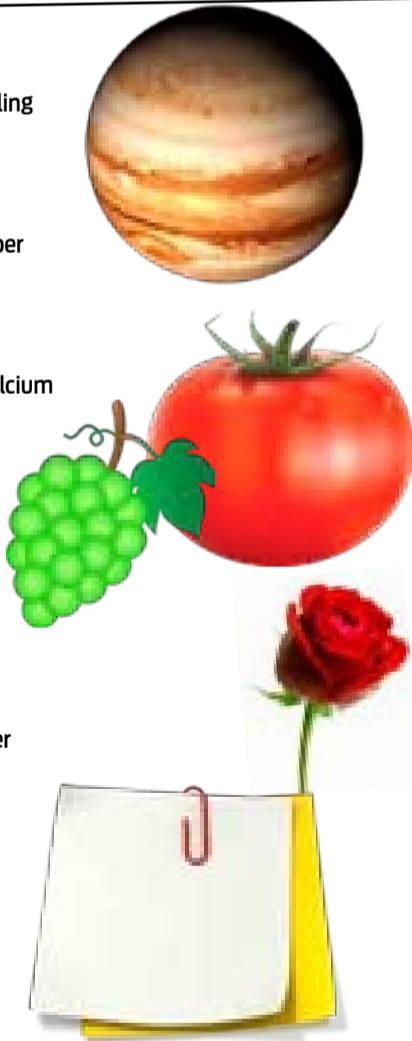
SONIYA CHHABARIYA
8B, MG HIGH SCHOOL

ENGLISH VOCABULARY

I am sure you are going to have fun working on this vocabulary building exercise. Given below are different sets of words. Each group has something common that keeps them together as a group. But there is one odd fellow in each group who does not belong there. All you have to do is pick the ODD MAN OUT!

ODD MAN OUT

1. Mars, Venus, Mercury, Sun, Jupiter
2. Chess, Cricket, Carom, Squash, Snow bowling
3. White, Red, Green, Violet, Yellow
4. Tomato, Potato, Carrot, Cabbage, Cucumber
5. Lemon, Melon, Grape, Apple, Orange
6. Iron, Magnesium, Potassium, Minerals, Calcium
7. Sea, Valley, Tower, River, Mountain
8. Orange, Ring, Water, Rose, Watch
9. Wool, Silk, Nylon, Cotton, Hemp
10. Paper, Plastic, Wood, Cotton, Jute
11. Carpenter, Tailor, Blacksmith, Cook, Barber
12. Taurus, Stars, Aries, Pisces, Sagittarius
13. Copy, Paste, Print, Scan, Fax
14. Cub, Kangaroo, Puppy, Calf, Kitten
15. Cream, Cheese, Butter, Tofu, Curd



ANSWERS:

1. Sun is a star! All the others are planets. 2. Cricket: Other games are indoor games. 3. White: White is not a color in the Rainbow. 4. Potato: We can eat all others raw other than potato. 5. Apple: Except apple, others are juicy fruits. 6. Minerals: All others can be categorized under minerals, the essential nutrients. 7. Tower: Tower is artificial, constructed by men, while others are natural. 8. Water: Other words carry two meanings. Orange: A color and a fruit. Rose: A color and a flower. Watch: wrist watch / observing somebody or something. Ring: Ear ring and a flower. Water: The essential nutrients. 9. Nylon: Except nylon, all others are natural fibers. 10. Plastic: Other materials are bio-degradable, while plastic will never decompose. 11. Barber: Others need raw material to work on, except barber. 12. Stars: 'Star' is not a zodiac sign. 13. Paste: Paste is not an option in printer. 14. Kangaroo: Kangaroo is not used to mention the younger / baby animals. 15. Tofu: Tofu is a kind of cottage cheese, but not a milk product. It is made from soy milk.

QUIZ MASTER

1. In which year did India gain its freedom ?
a. 1947 c. 1944
b. 1928 d. 1930
2. Which country has the longest wall in the world
a. america c. china
b. africa d. england
3. Where is the oldest tree located
a. california c. cairo
b. us, white house d. tokyo
4. Who was the man who painted the portrait of Mona Lisa?
a. john appelseed c. markony
b. Leonardo Da Vinchi d. grahmbell
5. What is the collective noun for a group of fish?
a. fishes c. fishi
b. school d. universtity
6. How many brothers were pandavs
a. 12 c. 9
b. 5 d. 3
7. Who was the founder of the apple?
a. steve jobs c. alan turning
b. bill gates d. mark dening
8. Who has written the book 'Calico Joe'?
a. John Grisham c. Sidney Sheldon
b. Enid Blyton d. Sir Arthur conan doyle
9. What is the fastest mammal
a. leopard c. lion
b. cheetah d. tiger
10. where is sky tree tower situated?
a. tokyo c. columbia
b. mumbai d. paris

visit www.theopenpage.co.in for answers

RIDDLES

What is a word comprise of 4 letters, stills is also made of 5. Occasionally written with 12 letters and later with 5. Never written with 5 but happily with 7.
Answer: What, Still, Occasionally, Later, Never, Happily

When you do know me about me, them I am definitely something. You will always search for me. But when you know me, I am nothing. Who am I?
Answer: I'm a Riddle!!

Find Me! I start with 'P' and end with 'E', but I have thousands of letters. Who am I?
Answer: Post Office

I am the biggest alphabet, as I contain the most water in the world. Who am I?
Answer: Alphabet 'C'

I have all the knowledge you have. But I am small as your fist that your hands can hold me. Who am I?
Answer: I'm your brain!

Scientists are trying to find out what is between earth and heaven. Can you find me?
Answer: AND

I have 28 days in a month. Which month I am?
Answer: All months in a year have 28 days and many have more than 28 days.

Everyone in the world break me when they speak every time. Who am I?
Answer: Silence

What is the word that is spelled incorrectly in all dictionaries?
Answer: Incorrectly

Find me who am I. I am the building with number stories.
Answer: A Library

Tip-1: Try to keep a regular schedule for you child. Meaning: let your child wake up at particular time daily and have a normal breakfast, lunch and dinner schedule. Do not allow your child to sleep for long durations unnecessarily just because it is vacation. For example, if you set a wakeup time for 8:00 am then follow it on daily basis. Maintain a normal schedule for breakfast, lunch and dinner.

Tip-2: Set a weekly time table for your child where you have different activity on the same time every day. This will enable punctuality and sincerity in your child and the different activity will maintain the interest level of your child. You may not give that time table to the child but you must maintain such a time table yourself so that you are clear of what activity you want for your child to be done.

Tip-9: Teach your child some shopping. While you are busy working chores of the house, you can ask your child to buy some grocery for home and there by teach him/her the art of shopping and helping with such work. For example, you can ask your child to bring some Sugar or Tea or Soap etc. from a nearby provision store. Give him/her some money and tell approximate cost of product and what money will be got back. This way your child will learn the art of shopping and also will understand that they should also help in such work at home.

Tip-13: Set a reading time once in a day. During odd hours like bright sunny day or sunny hours when it is not advisable to play out, set some indoor activity. Set a daily reading time where your child will read some story or interesting facts from newspaper or magazine aloud in front of the family to which you will listen patiently. Mark the errors that they make and report them after they finished the reading. Ask them to read it once again with corrections implemented.

Tip-16: Go for a Holiday. Plan a trip to a remote place or to a fun park like Theme Parks, Water Parks and get your child some excitement along with some refreshments for yourself. Going for a trip with your child on such theme park will bring back the fun and excitement in the family along with sense of tolerance and adjustment.

Tip-21: Morning Walk. If possible, wake up your child early and take him for a morning walk. Show him how pleasant the mornings are and make him listen to the birds chirping or tweeting. Take him to a nearby park or play area and show him how people exercise to remain fit and let him take some inspiration from them. Such occasional excursions early in the morning will make him considerate towards nature for its flora and fauna.

Tip-3: Maintain a daily journal for the child where the child will record his daily work and activity in the book. This will ensure that reading and writing skills remain sharp.

Tip-4: Get membership of a Library for the child and let your child visit the library on daily basis to refer to different newspapers, magazines, books, CDs etc. Ask your child to check for some new information every day and record it in his daily journal.

Tip-10: Visit to nearby Vegetable Market. When it's time to purchase some vegetables for home, take your child along and ask him/her to carry the bags. Discuss with him/her what to purchase and how to make selection for such purchase. For example, if Tomatoes are required to be purchased then show him/her how to select the Tomatoes from the bunch, get it weighed and pay for it. This will teach many concepts to the child that is not possible for them to learn in school. The child tends to get more responsible with this activity.

Tip-14: Create a Scrap book. Ask your child to collect their favorite cartoon character cuttings from newspaper or magazine and have them pasted in a scrap book. You can also ask them to cut out some important news or fact from the newspaper and get them pasted in the scrap book. This will help develop identification of important news matter and keeping a track of it and also maintaining such copies.

Tip-17: Share some cooking tips with your child. Vacation time is the best time to be with your child and share some self feeding tips with him or her. Teaching your child to prepare their own food will relieve your tension when you fall ill and would not be in a position to make their breakfast. Show them how to prepare snack of their desire with what is available at home. Allow them to have a hand on practice using the sandwich maker or microwave for preparing their food. This will be an exciting activity for your child and also develop sense of self reliance at times of need.

Tip-22: Movie Time. Plan a Movie day with the kids. You can take them to theater or have a DVD or CD rented for home viewing. If such plan is made for home viewing then you can also ask your child's friend to join for such session as well. Having a movie day will serve their need for entertainment and edutainment. Select appropriate movies that promote some educational or patriotic values.

Tip-5: Ask your child to have a shared routine with friends where they would visit each other at respective houses turn by turn and play accordingly. For example, your child has four friends A,B,C,D, E(your child). Let them get together at A's house on Monday, B's house on Tuesday, C's house on Wednesday and so on... turn by turn. Ask them to play with toys or articles that are available at respective homes. This will strengthen the value of sharing and tolerance amongst them.

Tip-6: Set a day and date of day outing with family or friends and let your child visit some local parks, community play areas, zoo, museum, or such local attraction that will further enhance their knowledge and skill. Ask them to record such experience in their daily journal.

Tip-12: Set a house decoration day. Ask your child to decorate his/her room with their own imagination. Ask for their suggestion and avail them with some decorative stuff like, strings, ropes, wall papers, paints, stencils that are within your reach and tolerance capacity. Discuss what they will do with such articles and allow them the day's time to get it finished. For example, you can ask them to their favorite cartoon character in their room, ask them how they will do it and allow them to work it out within some limits.

Tip-15: Create a Collage. On any fine day when you are free sit with your child and view all the childhood photos of the child. Ask him to separate the photos that they like and prefer. Then ask him to paste it in a Drawing Book or on chart and prepare a collage with them. This will engage them with memories of their childhood and strengthen the bonding amongst the family and will help the child develop a skill for creating collage.

Tip-18: Preparing dough. Give some flour to your child and teach him / her how to prepare dough out of it. This will not only give a good engaging activity but will also make him /her aware of the proportion of material to be used for such work. This will indirectly develop some math and calculation skills along with fine motor activity like using fists to prepare the dough.

Tip-23: Teaching your child bicycle and cycling along with your child would be another exciting activity that you could engage your child in. This will not only give some physical activity to the child but will also boost physical growth of the child and some sport activity. Cycling in early mornings could be very rewarding along with blissful nature experience in the morning.

Tip-7: Set a day, date for outdoor game even with family and friends where you may get together in a group and play outdoor games like Cricket, Badminton, Kho - Kho, Hide and Seek, Treasure Hunt, etc. Have such outing along with packed lunch or dinner from home. This will strengthen the bond between family and friends.

Tip-8: Enroll your child for some sort of skill development in his or her area of interest like drawing, music, singing, art, game, etc. While enrolling your child please make it clear to him that this is vacation activity and will get eventually get over as the school reopens. Also set him some attainable goal that he will have to achieve if such enrollment is done. For example, you can set a goal that in vacation drawing classes you will master the skill of shading.

Tip-11: Set a house cleaning day. Ask your child to help you for some non-routine cleaning of the house where they can help easily and will be ready to work with you. For example, take their help in re-organizing their Shelves, desks, storage houses, etc. Ask for their help in re-organizing the position of the bed or other such articles in their room. This will keep their charm intact as they will be interested to have some new arrangements in their room.

CONSTRUCTIVE ENGAGEMENTS DURING VACATION

Engaging kids constructively during vacation is a concern of every Parent. Since there is no school during vacations, kids tend to become stress free and burden free which results in being care free or getting careless. They are full of energy and need to exhaust their energy for constructive and developmental work. If they are not engaged constructively then such energy will be utilized in vague and may result in destructive activities or non-productive and useless activities. Seeing this, the parents may get irritated and may start reprimanding their children which in turn will create unpleasant atmosphere in the house and may also discourage the child to be good. Well, fortunately someone is concerned for such issues faced by Parents and children. Thus I have taken an initiative to be suggestive to Parents as to how to engage the child constructively during vacations. With this initiative I am sharing tips with you the parents. Hope you will find such Tips useful and helpful.



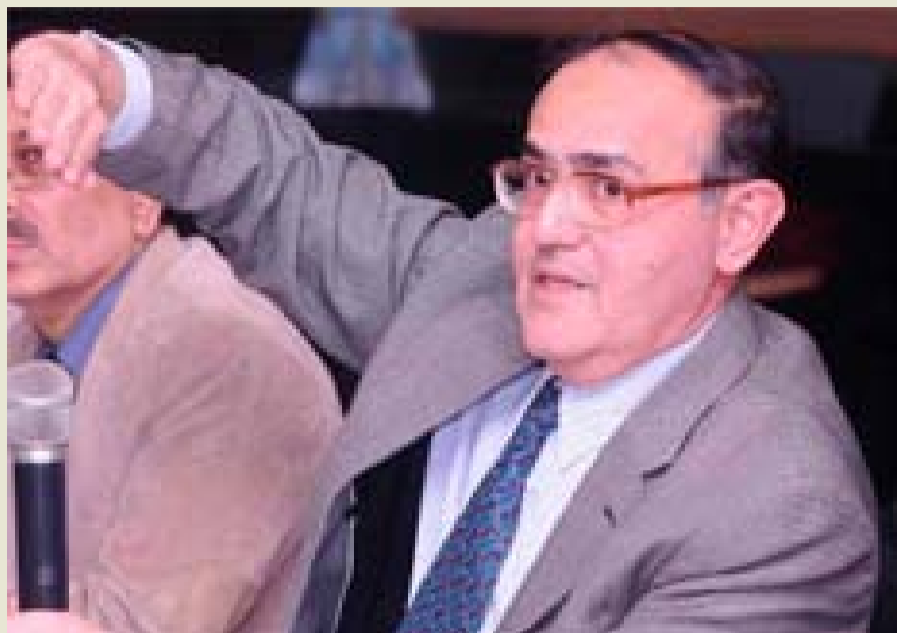
DR. VISHAL VARIA
ROSARY EDUCATION
SYSTEM

For more tips log on to www.theopenpage.co.in

Tip-24: Computer Skills
Allow your child to learn some computer skills during the vacation. Enroll in a nearby computer class or a community driven computer classes where he could not only learn basic computing skills but can also make friends. Basic computer skills involve learning computer hardware, software, MS-Office. Typing is an essential skill of 21st century, a candidate with accurate typing skills would be most sought after in present times.

Tip-20: Drama Time. Allow your child to watch his or her favourite TV program and ask them to enact their favorite dialogue, play or character while all the family gets together. This will not only improve their observation and memory skills but also will develop representation skills which are very much essential in day to day life.

SIR BARMA RECIPIENT OF GUJAR MAL MODI AWARD



The Gujar Mal Modi Science Foundation has announced the name of Professor Mustansir Barma as the recipient of the prestigious 'Gujar Mal Modi Award for Innovative Science & Technology' for the year 2015.



Professor Mustansir Barma is a distinguished Professor and Former Director, Tata Institute of Fundamental Research (TIFR). Professor Barma is highly acclaimed for his path breaking work in TIFR particularly in the areas of Statistical Physics. Professor Barma, 65, has contributed to the research and training in new areas of Science with the establishment of a new campus of TIFR in Hyderabad.

AWARDS

Prof Mustansir Barma played an indispensable role in guiding several Ph.D. students and postdoctoral associates at TIFR. He has delivered lectures on several national and international platforms and helped to organize, several schools and conferences in the subject. For his exceptional work in Statistical Physics, he has been elected to the Fellowship of the Indian National Science Academy, the Indian Academy of Sciences, the National Academy of Sciences, India and the Academy of Sciences of the Developing World (TWAS).

Announcing the details for this year's award, Satish Kumar Modi, President of Gujar Mal Modi Science Foundation said, "Prof. Mustansir Barma, has achieved remarkable position in the field of Science and Technology.

SPORTS



Indian team bagged 3 medals in Archery World Cup

The Indian Archery team was able to bag a few medals at the Archery World Cup in China.

The Indian Archery team was able to bag a few medals at the Archery World Cup in China. The Indian women's team received a silver medal after being defeated by the Chinese Taipei in the final bout. The men's team was able to win a bronze medal. The mixed pair was also adjudged with the third position and was able to secure a bronze medal.

The women's team comprised Dww, Bombayla Devi Laishram and Laxmirani-Majhi. Despite a lower rank of the final contender, the Indian women lost the game due to a few inconsistencies in the third set.

The Indian men's recurve team consisted of Jayanta Talukdar, Mangal Singh and Atanu Das. They were able to beat the ninth seed British team by 6-0 to secure the bronze medal.

The mixed pair team comprising Deepika Kumari and Atanu Das were able to send the much hyped Koreans back to pavilion in a nail biting finisher which concluded at 5-4 in favour of the Indians.

PSLV-C31 SUCCESSFULLY LAUNCHES INDIA'S 5th NAVIGATION SATELLITE IRNSS-1E

ISRO's Polar Satellite Launch Vehicle, PSLV-C31, successfully launched the 1425 kg IRNSS-1E, the fifth satellite in the Indian Regional Navigation Satellite System (IRNSS) today morning (January 20, 2016) from Satish Dhawan Space Centre SHAR, Sriharikota. This is the thirty second consecutively successful mission of PSLV and the eleventh in its 'XL' configuration.

After the PSLV-C31 lift-off at 0931 hrs (9:31 am) IST from the Second Launch Pad with the ignition of the first stage, the subsequent important flight events, namely, strap-on ignitions and separations, first stage separation, second stage ignition, heat-shield separation, second stage separation, third stage ignition and



separation, fourth stage ignition and satellite injection, took place as planned. After a flight of about 18 minutes 43 seconds, IRNSS-1E Satellite was injected to an elliptical orbit of 282.4 km X 20,655.3 km inclined at an angle of 19.21 degree to the equator (very close to the intended orbit) and successfully separated from the PSLV fourth stage. After injection, the solar panels of IRNSS-1E were deployed automatically. ISRO's Master Control Facility (at Hassan, Karnataka) took over the control of the satellite. In the coming days, four orbit manoeuvres will be conducted from Master Control Facility to position the satellite in the Geosynchronous Orbit at 111.75 deg East longitude with 28.1 deg inclination.

THE SCIENCE OF SUMMER

How Air Conditioners Work?

- An air conditioner is able to make the temperature in a room nice and cool because of a special chemical called a coolant. The specialty of the coolant is that it has properties that easily allow it to change back and forth between a liquid and a gas.
- The inside of an AC is a windy tube containing the coolant. When the coolant changes from one state to another there is a large transfer of energy which is what is responsible for cooling a room. The part of the tube with the compressor is outside and the evaporator along with the outlet for cool air is inside the room. When the liquid coolant reaches

the evaporator, it absorbs the heat around it and turns into a gas.

- This warm gas then passes through the compressor. The compressor transforms the gas back into a liquid by squashing all the heat out of it. The hot air is expelled outside the room and the cool liquid continues down its path. This process continuously recycles warm air into cool air. Your fridge works the same way, just think of the room as much tinier and the food as the people.

THINGS TO DO

- Find out how an electric water heater works. Is it similar to an air conditioner?



FUN WITH SCIENCE

Brighten your science knowledge with our fun light facts for kids. Enjoy interesting trivia related to color, the speed of light, optics, sunlight, ultraviolet light and infrared light. Understand how electromagnetic radiation works and discover the many fascinating properties of light.

In physics, light refers to electromagnetic radiation. The light we normally talk about in everyday life refers to the visible spectrum (the part of the electromagnetic spectrum that the human eye can see).

Other animals can see parts of the spectrum that humans can't. For example, a large number of insects can see ultraviolet (UV) light.

UV light can be used to show things the human eye can't see, coming in handy for forensic scientists.

The wavelength of infrared light is too long to be visible to the human eye.

Scientists study the properties and behaviours of light in a branch of physics known as optics.

Isaac Newton observed that a thin beam of sunlight hitting a glass prism on an angle creates a band of visible colours that includes red, orange, yellow, green, blue, indigo and violet (ROYGBIV). This occurred because different colours travel through glass (and other mediums) at different speeds, causing them to refract at different angles and separate from each other.

rate from each other.

Light travels very, very fast. The speed of light in a vacuum (an area empty of matter) is around 186,000 miles per second (300,000 kilometres per second).

Light travels slower through different mediums such as glass, water and air. These mediums are given a refractive index to describe by how much they slow the movement of light. Glass has a refractive index of 1.5, meaning that light travels through it at around 124,000 miles per second

(200,000 kilometres per second). The refractive index of water is 1.3 while the refractive index of air is 1.0003, meaning that air only slightly slows down light.

Light takes 1.255 seconds to get from the Earth to the Moon.

Sunlight can reach a depth of around 80 metres (262 feet) in the ocean.

One of the many things Italian scientist Galileo Galilei worked on was telescopes, producing telescopes with around 30x magnification in some of his later work. These telescopes helped him discover the four largest moons orbiting Jupiter (later named the Galilean satellites).

Photosynthesis is a process that involves plants using energy from sunlight to convert carbon dioxide into food.



LIGHT FACTS

ENGLISH ONE WORD SUBSTITUTE

Words falsely spoken that damage the reputation of another; an abusive attack on a person's character or good name

- | | | | |
|----------|-----------------------|-------|-----------------------|
| SLANDER | <input type="radio"/> | LULL | <input type="radio"/> |
| SKIRMISH | <input type="radio"/> | TERSE | <input type="radio"/> |

The large amount of snow and ice or of dirt and rocks that slides suddenly down the side of a mountain

- | | | | |
|------------|-----------------------|------------|-----------------------|
| JAUNT | <input type="radio"/> | OUTING | <input type="radio"/> |
| MEMORANDUM | <input type="radio"/> | AVALANCHES | <input type="radio"/> |

A doctrine' emphasizing practical value of philosophy

- | | | | |
|-------------|-----------------------|------------|-----------------------|
| WRECKAGE | <input type="radio"/> | PRAGMATISM | <input type="radio"/> |
| RESUSCITATE | <input type="radio"/> | SIBLING | <input type="radio"/> |

A writ requiring a person under arrest to be brought before a judge or into court, especially to secure the person's release unless lawful grounds are shown for their detention

- | | | | |
|---------------|-----------------------|-------------|-----------------------|
| GRANARY | <input type="radio"/> | PREMISE | <input type="radio"/> |
| HABEAS CORPUS | <input type="radio"/> | CREMATORIUM | <input type="radio"/> |

Clearness of a person's speech

- | | | | |
|-----------|-----------------------|-------------|-----------------------|
| SYNAGOGUE | <input type="radio"/> | PLANETARIUM | <input type="radio"/> |
| DICTION | <input type="radio"/> | TOMB | <input type="radio"/> |

A novel dealing with one person's formative years or spiritual education

- | | | | |
|---------------|-----------------------|---------------|-----------------------|
| RACKET | <input type="radio"/> | BILDUNGSROMAN | <input type="radio"/> |
| HAUTE COUTURE | <input type="radio"/> | HANGAR | <input type="radio"/> |

A very bad event that causes great sadness and often involves someone's death

- | | | | |
|------------|-----------------------|---------|-----------------------|
| TRAGEDY | <input type="radio"/> | TRUMIP | <input type="radio"/> |
| PER CAPITA | <input type="radio"/> | CUTKINE | <input type="radio"/> |

SOME MATHS GIMMICKS

If you spell out all the numbers from zero to one thousand, how many times does the letter "A" appear in all those words? Do you know the trick to remembering the value of Pi? Once you get into maths interesting facts you will know these and many more maths facts that will amaze your friends. There are a variety of maths worksheets that help you learn more about using math and how it's applied every day. When you know some of these interesting facts in mathematics, you will have a great advantage over all of your friends, and can even become the star math student in school. Get to know the interesting facts in Mathematics.

A collection of helpful yet fun facts that will entertain you and improve your knowledge all at the same time

Most people know that Pi is an indefinite number, but there are several little-known facts about Pi.

SYMMETRY

$$1089 \times 9 = 9801$$

$$11111111 \times 11111111 = 12345678987654321$$

$$121978 \times 4 = 87912$$

When you add up the opposite sides of each cube, the answer will always result to seven

- » 9 is the 1 billionth digit of Pi.
- » It is impossible to write Pi as a fraction.
- » "May I have a large container of coffee?" You only need to count the letters of this sentence in order to remember the value of Pi - 3.1415926.
- » "Forty" is the only numeral with letters arranged in alphabetical order. "One," on the other hand, is the only number word with letters in descending order.
- » 9,808,358 - this is the number of digits of the biggest prime number in the world. It is more than the total number of atoms existing in the universe.
- » When you spell 1 to 1000 words, you will notice that there is only one letter "a" existing - in "one thousand."
- » There are 239 ways for you to convert your dollar bill into change.

CURRENT AFFAIRS QUIZ

1. Who won World Chess Candidates Tournament 2016 ?

- | | |
|----------------|-----------------|
| Carlsen Magnus | Ding Liren |
| AronianLevon | Sergey Karjakin |

2. World Theatre Day observed globally on.

- | | |
|----------|---------|
| 27 March | 1 April |
| 30 March | 4 April |

3. In National Film Awards 2016, the Best actress award was conferred on.

- | | |
|-------------|----------------|
| Kajol | Kangana Ranaut |
| Yami Gautam | Ileana D'Cruz |

4. In National Film Awards 2016, the Best actor award was conferred on.

- | | |
|------------------|----------------|
| Amitabh Bachchan | Shah Rukh Khan |
| Shahid Kapoor | Irrfan Khan |

5. In National Film Awards 2016, the award for Best Director was conferred on.

- Shoojit Sircar for Piku
Anand L. Rai for Tanu Weds Manu Returns
S. S. Rajamouli for Baahubali: The Beginning
Sanjay Leela Bhansali for Bajirao Mastani

6. "Anything But Khamosh: The ShatrughanSinha Biography" authored by.

- Amitav Ghosh
Arvind Adiga
Amish Tripathi
Bharathi S Pradhan

7. Who named President, CEO of Bank of the West ?

- Arvind Subramanian
Nandita Bakhshi
Mehul Shah
Avinash Kamalakar Dixit

8. Asia's biggest telescope ARIES launched at.

- Devasthal in Uttarakhand
Shimla Himachal Pradesh
Kannurkerala
Panaji Goa

9. World Autism Awareness Day celebrated across the world on.

- | | |
|----------|---------|
| 25 March | 2 April |
| 29 March | 4 April |

Answers: Send us immediately and win exciting prizes. Prizes will be given on first come first base.
(1) Sergey Karjakin, (2) 27 March, (3) Kangana Ranaut - for Tanu Weds Manu Returns, (4) Amitabh Bachchan for Piku (5) Sanjay Leela Bhansali for Bajirao Mastani, (6) Bharathi S Pradhan, (7) Nandita Bakhshi, (8) Devasthal in Uttarakhand, (9) 2 April.



Education is the most powerful weapon which you can use to change the world. —NELSON MANDELA



When he was born, neighbours in the village suggested that his parents smother him. It was better than the pain they would have to go through their lifetime, some said. He is a “useless” baby without eyes... being born blind is a sin, others added.

Twenty-three years later, Srikanth Bolla is standing tall living by his conviction that if the “world looks at me and says, ‘Srikanth, you can do nothing,’ I look back at the world and say I can do anything.”

Srikanth is the CEO of Hyderabad-based Bollant Industries, an organisation that employs uneducated and disabled employees to manufacture eco-friendly, disposable consumer packaging solutions, which is worth Rs 50 crores.

He considers himself the luckiest man alive, not because he is now a millionaire, but because his uneducated parents, who earned Rs 20,000 a year, did not heed any of the ‘advice’ they received and raised him with love and affection. “They are the richest people I know,” says Srikanth.

SUCCESS STORY

What is it about stories like Srikanth’s that so inspire and fill one with hope? Could it be the multiple zeroes after a dollar sign or the belief that you and I can achieve similar success if we set our minds and hearts to it? Underdog success stories touch a raw nerve. After all, everyone faces adversity, they dream, and they work hard.

In Srikanth’s case, being born blind was just one part of the story. He was also born poor. And you know what that means in a society like ours.

In school, he was pushed to the back bench and not allowed to play. The little village school had no way of knowing what inclusion meant. When he wanted to take up science after his class X, he was denied the option because of his disability. All of 18, Srikanth not only fought the system but went on to become the first international blind student to be admitted to the prestigious Massachusetts Institute of Technology

“In my parent’s entrepreneurship model, I was a failure. In entrepreneurship, we have a lean business model where we evaluate an enterprise and say how quickly it fails.”

(MIT) in the US.

Today, Srikanth has four production plants, one each in Hubli (Karnataka) and Nizamabad (Telangana), and two in Hyderabad (Telangana). Another plant, which will be one hundred percent solar operated, is coming up in Sri City, an integrated business city in Andhra Pradesh, 55 kms from Chennai.

When his father realised that the child was not learning anything in a city school, he admitted

“I WILL BECOME VISUALLY CHALLENGED 1ST PRESIDENT OF INDIA”



Srikanth to a special needs school in Hyderabad. The boy thrived in the compassion he was shown there. He not only learnt to play chess and cricket but excelled in them. He topped his class, even embracing an opportunity to work with late President Dr APJ Abdul Kalam in the Lead India project. “When I was the President of India, on 28 Aug 2006, I met the group of tribal students from Lead India 2020 movement. I asked all of them one question: “What you want to become?” Out of many response, one visually challenged boy studying IX class got up. His name is Srikanth, he answered me “I will become visually Challenged Ist President of India”. I was very happy to see his vision and ambition. Small aim is a crime. Hence, I have congratulated him to realize his vision and told him to work for realizing the vision” said Bharat Ratna Dr. APJ Abdul Kalam.

But none of this mattered much because Srikanth was denied admission to the science stream in class XI. He cleared the Andhra Pradesh class X state board exams with over 90 percent marks, but the board said he could only take Arts subjects after that. “Was it because I was born blind? No. I was made blind by the perceptions of the people.” Having been denied the opportunity, Srikanth decided to fight for it. “I sued the government and fought for six months. In the end, I got a government order that said I could take the science subjects but at my ‘own risk’.”

Thus not ‘risking’ anything to chance, Srikanth did whatever he could to prove them wrong. He got all the textbooks converted to audio books, worked day and night to complete the course and managed to secure 98 percent in the XII board exams.

Fortune favours the brave

Sometimes, life mimics a steep chase. Especially when it comes to those it has big plans for. It did not give Srikanth enough time to bask in his victory when it threw another spanner in the works. He applied for IIT, BITS Pilani, and other top engineering

“I got a letter saying ‘you are blind, hence you are not allowed to apply for competitive exams.’ If IIT did not want me, I did not want IIT either. How long can you fight?”

colleges, but did not get a hall ticket. Instead,

He chose his battles carefully and did his homework searching the Internet to find the best engineering programme for someone like himself. He applied to schools in the US and got into the top four – MIT, Stanford, Berkeley, and Carnegie Mellon. He went to MIT (with a scholarship) as the first international blind student in the school’s history.

It wasn’t easy adjusting to life there, but by and by he started to do well. Towards the end of his bachelor’s course when the ‘what

next’ question came up; it brought him back to where he had started.

“Many questions bothered me. Why should a disabled child be pushed to the back row in the class? Why should the 10 percent of the disabled population of India be left out of the Indian economy? Why can’t they make a living like everyone else with dignity?”

He decided to give up the ‘golden’ opportunity in corporate America and came back to India in search of answers to his questions. He set up a support service platform to rehabilitate, nurture and integrate differently-abled people in society. “We helped about 3000 students in acquiring an education and vocational rehabilitation. But then I thought what about their employment? So I built this company and now employ 150 differently-abled people.”

The boy who was born blind is today showing many the paths to real happiness. He says his three most important life lessons are:

“Show compassion and make people rich. Include people in your life and remove loneliness, and lastly, do something good; it will come back to you.”



THE STUDENT'S TEACHER AND THE STUDENTS' TEACHER



WORLD LAUGHTER DAY

World Laughter Day is celebrated every year on first Sunday of the month May. This movement was started in the year 1998. It is believed that laughter is the best medicine and it keeps the physical fitness absolutely in order. Dr. Kataria raised his voice to start this movement and gradually the whole world joined the chorus to make his inventiveness a World Laughter Day. The motive behind this effort is to spread the fragrance of joy, peace and pleasantness across the world. It creates the friendliness in the ambience and also helps to bring perfect amity around the globe.

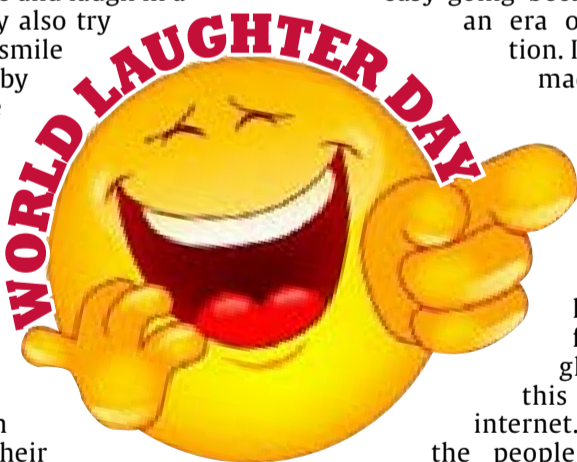
On this day many people congregate at one place and laugh in a loud voice. They also try to keep the real smile on their faces by stretching the corners of their lips and keep the spirit of joy. They keep aside the shadow of pain and tears of sorrow. These feelings often dissolve in their cheerfulness. In fact, the feelings like tension, depression and sadness are just like infection which spread with high speed and make the faces pale and sickly-looking. It develops the consciousness of persons and maintains the feelings of brotherhood, peace and harmony.

The first laughter day outside India was observed in the year two thousand at Copenhagen Denmark where people assembled at Town Hall and observed this day with great enthusiasm and pleasure. In fact, here the 'Feel Good' factor works. Every thought that emerges from the temple of mind changes the mood of person. If positive thought of 'Feel Good' goes off from the frame of mind then it makes the

mood comical and amusing.

According to our Vedic philosophy, the soul is the part and parcel of the Almighty God. Truth, eternity and beauty (Sattvam Shivan Sundaram) is the form of God. In other way it can be said that Truth Consciousness and Bliss (Sat-Chit-Anand) is the name of Cosmic Consciousness. Being part and parcel of God, we should try to keep ourselves in a blissful mood and that can be done by keeping on face the lines of real smile all the time. In this practice the laughter helps a lot to keep us happy.

Nowadays, people are grappling with problems and life is not so easy-going because this is an era of competition. Internet has made this terrestrial abode a closed-circuit world where one can have a fleeting glimpse of this globe on internet. In this way the people now feel that a click of computer mouse can provide them all required information. We also try to widen the horizons by getting more and more information to make the life peaceful and easy-going as well. Contentment is the key of happiness but it may bring stagnation in progress. So be contented but try to move ahead on the path of progress. Consider the laughter as a part of Yoga because the process of Yoga and laughter will lead you towards peace, contentment and happiness.



ASHOKKUMAR H. MUNSHI
VISITING EDITOR,
GALAXY GLOBAL SCHOOL, NIKOL,
AHMEDABAD

It will not be wrong to quote that the student's inclination of a particular subject or trade depends on the teacher teaching it; while the former relates to the interpretation of the student even from nursery playgroup level to bachelor degree and even higher education and what they foresee, anticipate, follow in line with their mentor; idol and facilitator is the student's teacher. This develops to explore, experiment and expertise in the trade and at the same time looks forward to various other means of achieving the standard/ desirable results from the technological advancement and World Wide Web computing made easy.

One looks back with appreciation to the brilliant teachers, but with gratitude to those who touched our human feelings. The curriculum is so much necessary raw material, but warmth is the vital element for the growing plant and for the soul of the child — CARL JUNG

Here the students have their own degree of openness / association towards the teachers depending on the faculty's attitude, willingness, time, duties, additional responsibilities, sometimes more tech savvy decreases the personalized attention, the uncertainty of the behavior, the anger quotient, punishment that influence their attitudes. The teacher expects that as many students to be passionately interested in the intellectual subject matter but as is the thumb rule some top, some second and a some fail by virtue of their efforts. The teacher is right on his account and he understands that it would not be possible to attain 100% but doesn't leave the one who is not reachable and unwilling too. He is THE TEACHER - a noble profession. The student's teacher could actually be the students' teacher.

Ask any student who their favorite teacher is. They would have a teacher at primary, at secondary and at college level. In some of the regional and national level awards I know, one of the eligibility criteria is the students' appraisal of the teacher. The attribute of the teacher dictates the motivation in the student and he would follow him religiously.

The later however is an individualistic choice and this is in turn the interpretation of how a teacher wants him to be in his own style and equilibrium of real life classroom situations is the students' teacher. One who needn't mention but students loves him to the core and keeps them in their conversation day after day. Here he is more than just a teacher, a friend, a person they could share, overcome their weaknesses, speak up, and could rely upon, there for you always for anything (conditional). Being one doesn't need to prove their mettle; it is already embedded in the minds to stay amongst the students taught.

The whole art of teaching is only the

art of awakening the natural curiosity of young minds for the purpose of satisfying it afterwards - Anatole France

Here the teacher sees him in a busy schedule running always, engrossed and devoted to situations and problems at times beyond his competence, addressing some student's problems in light of academics, involve the students, admire their contribution, and award their efforts. They live-in forever and for times immemorial, because he is the reason that significantly affect values and his endurance more effective than others. He not necessarily is a born good human being, could also be made from circumstances, environment and experience (to-be-human)

Ask any student who their favorite teacher is. They would have a teacher at primary, at secondary and at college level. This time it is a unanimous one who is remembered not just for his intellectual endeavor but the person himself. There exclaims various instances shared and selflessness. This teacher had put in heart and soul into everything said and done. This teacher earns his place amongst the batch of students graduated from him. He may not be a complete perfect individual, but giving in 120% on his part, committed to the love of learning, sharing and enabling, matters.

Did you know you don't have to work to be the later? You have already registered yourself in the domain and making a mark is sequential. You are good, very good and this doesn't test your competence, it validates the authentic concern imparted. Reach to the last benchers, reach to the unreachable, encourage the non-doers, promote the second line of students who are left behind always pertaining to preference of the popular, studious and so called smart students. Try others they would produce wonders too with another dimension though. Show them the sigh of hope which only you could provide sitting there. Appreciate efforts more than the level of competency because practice makes a man perfect.

I have not studied abroad but am under the impression that Indian education system and the Indian students in particular have the respect for their teachers, a level higher. This is an attribute of our inborn culture. You would know later that you had some students who silently followed you, some failed to confess but envied you, some were scared of you, some took your discipline to their case studies in board rooms, and many believed in you more than you - like you do today believing in them more than they do as students.



SALLA VIJAY KUMAR
National Award,
Winning Lecturer, IHMA



World Day for Cultural Diversity for Dialogue and Development - 21st May

"Cultural diversity: the common heritage of humanity"

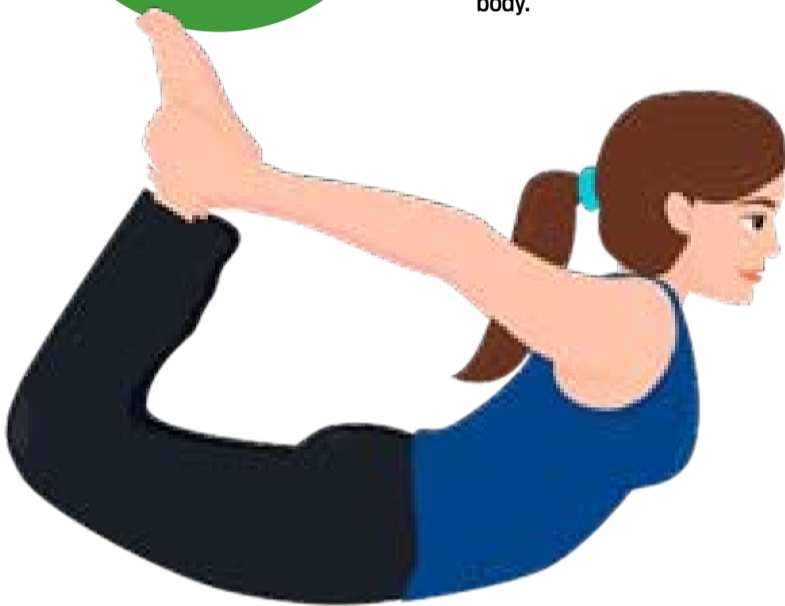
"In a diverse world, the destruction of cultures is a crime, and uniformity is a dead-end: our aim must be to enhance, in one movement, the diversity that enriches us and the human rights that bring us together."

Irina Bokova, Director-General of UNESCO

In 2001, UNESCO adopted the Universal Declaration on Cultural Diversity and in December 2002, the UN General Assembly, declared May 21 to be the World Day for Cultural Diversity for Dialogue and Development.

The day provides us with an opportunity to deepen our understanding of the values of cultural diversity and to learn to live together better.

BOW POSE



BENEFITS

- Stretches the chest, shoulders, arms, abdomen, and thighs.
- Strengthens the back and leg muscles.
- Improves posture.
- Aids digestion.
- Helps to invigorate the body.

DESCRIPTION

- Lie flat on your tummy with your arms alongside your body, your palms up.
- Bend your knees, flex your feet, take a deep inhale, lift your chest, and look forward.
- Then reach your arms back towards your toes and grab your ankles.
- Ensure that your knees remain hip width apart while you are in the pose.
- You might need to squeeze with your thighs a little.
- Come out of the Bow Pose on an exhale and take a rest for 20 seconds to stabilize your spine.
- Then rest in Child's Pose to release your lower back.

You could pretend to be: a fish, whale, or anemone.

MARKETS

This poem was a work given to us by our English teacher Mrs. Prajakta Ma'am when I was in 8th standard. This poem deals with all the things you get to see in the daily markets you visit. And if possible please visit a market.

You are reading some lines on markets
It is a place where you go with baskets.
We can buy grains, cereals, vegetables,
fruits, clothes and certainly eatables.

The price may be high or reasonable
for clothes-simple or fashionable.
There you can buy meat, fish and prawns
and flowers-roses with sharp thorns.

We can buy books for writing a summary
and also almonds for good memory.

There, you can see flowers,
needed for any and many hours.
If you eat many chocolates of the color
dew,
or else, your father would scold you black
and blue.

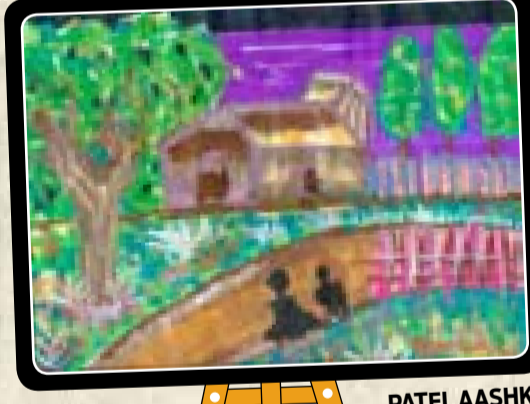
And, if you are still confused, you can go
there for buying a bulb just
fused.



Avantika D. Bhanja
Std. 8th, J.H.AMBANI SARASWATI
VIDYAMANDIR, Surat



SRISHTI SINHA
Std.-5, DPS Gandhinagar



PATEL AASHKA
STD - 9, Smt. P.B.D. Joshi
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JIMIT V. KHATRI
Std-5, Tripada High School



DHYANVI & SIMRAN
Std- 8, Tripada
Gurukulam



RAJVI N. SILJEKER
Std-5th Sunflower,
D.P.High School



JHANVI SHAH
The Rosery School,
Ahmedabad



KRISHNA P. LANGALIYA
Std- 7B, Hanumant
High School

WORD SEARCH

H F D T P H H U X O I L P R I C E S O L
 O I N N T T Y L F B E A V I A T I O N W
 T S B O X I D O G L L T S B L E V L V N
 S S H T M D R H C E Z X R N P X S A A W
 P I T N U A O O A I O B I O G A S R S A
 R O H E I L T S R O I T C P E E B T H V
 I N E M N P H A B C F D H Z P R Q H E E
 N P R T A O E G O Y U D N E P L F E A P
 G O M S R W R Q N G N Z P A R F R R T O
 J W A E U E M B T A R W A S M M C M I W
 J E L V T R A Y A W S M A D W E A A N E
 B R M N O H L Z X Z T R K T U B D L G R
 Q U A I G U A D I P L U T O N I U M D V
 P O S E L B A N I A T S U S J J O H B F
 A V S Y S J D N O I T A L U S N I C V R
 M E T S A W R A E L C U N A W D P O X G
 X P H O T O V O L T A I C J D G Y S I Z
 L E N I B R U T D N I W C I I H O U M E
 M S V Q R R A I L V M K D H R A C L A K
 T A X C R E D I T S E P R O P A N E G P

SUSTAINABLE ENERGY

LEVEL:
HARD

- | | |
|---------------|---------------|
| AVIATION | METHANOL |
| BIOGAS | NUCLEAR WASTE |
| BUS | OIL PRICE |
| CAR | PHOTOVOLTAIC |
| CARBON TAX | PLUTONIUM |
| DAMS | PROPANE |
| DEMAND | RAIL |
| FISSION POWER | SOLAR THERMAL |
| GASOHOL | SUSTAINABLE |
| GEO THERMAL | TAX CREDITS |
| HEATING | THERMAL MASS |
| HOT SPRING | TIDAL POWER |
| HYDROTHERMAL | URANIUM |
| INSULATION | WAVE POWER |
| INVESTMENT | WIND TURBINE |

FIND THE WAY



FUN WITH COLOURS

Till Std. 4th

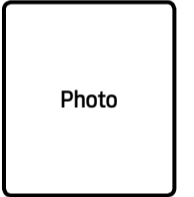
Your drawing should reach us by 20/05/2016 at
The Open Page, 4th Floor, Vishwa Arcade, Nr. Akhbarnagar,
Nava Wadaj, Ahmedabad-380013

GIFT FOR
BEST
COLORING

Name:

Name of School :

Std: Mobile No.:



WINNER OF APRIL



Kaleidoscope at Anand Niketan Bhadaj



Kaleidoscope is the most awaited exhibition of a school which showcases the fundamental skills of students like fine motor skills, gross motor skills, creative and artistic skills, public speaking skills etc.

Anand Niketan Bhadaj campus hosted its experimental and interactive co-curricular exhibition – “Kaleidoscope” on Saturday, 23rd of April 2015-16. Students of four houses worked on different themes throughout the year and presented their yearlong hard work in the form of an extraordinary exhibition.

Young environmentalist of Vaayu house promoted the theme of Reduce, Reuse and Recycle. Students showcased fantastic artistic side while exhibiting their art gallery. Vaayu house students distributed cloth bags to the parents appealing for “Do not use carry bags, Use cloth bags” to save environment.

Budding scientist of Agni house presented fulfilled science experiments and hands on scientific models. They also amazed parents with tongue twisters, puzzles and crosswords in their English is a funny language zone.



Chaitanya School, Gandhinagar and the State Rural Development Department join hands to create Awareness through Art



Chaitanya School in a joint venture with the Rural Development Department, Government of Gujarat-Gandhinagar, participated in an Art for Awareness campaign on the 20th and 21st February 2016. Chaitanya



School students and teachers prepared display material for I.E.C (Information, Education and Communication) activities for the benefit of rural poor people.

Mr. Jayantibhai Kavarua, Minister of State, Rural Development

graced the occasion and felicitated the young artists. The campaign led by Dr. Jayanti S. Ravi, IAS, Commissioner & Secretary, Rural Development was awe-inspiring. Director Chaitanya School, Ms Elizabeth Koshy motivated the students with her active presence. Students were brilliantly guided by senior maestro Mr. Gajjar.

The two-day event was a socially inspiring, fun-filled experience for the youngsters.

FIELD TRIP OF RAMESHWAR SCHOOL



Rameshwar School took students to Adani Port, Mundra to explore more about the industrial function and working culture. School feels that such kind of field trip helps student to learn more and explore more about the outer world. Students learnt many new things through this industrial visit.



Dr. Hemant Pandya awarded by Dr. APJ Abdul Kalam National Award



It's a great achievement of Dr. Hemant Pandya, Principal of Rameshwar School Ahmedabad to receive Dr. APJ Abdul Kalam National Award at Hindi Bhavan, New Delhi. He was awarded for his continuous contribution in the education fraternity. The prestigious award was given by Mr. Purshottam Rupala, Vice President, BJP. The function was organized by Avantika, a Delhi based NGO. Trustees of Rameshwar School congratulate him on his achievement.

Chaitanya School also held its Annual Awards & Orientation Ceremony. Each year the school acknowledges meritorious students and teachers so as to motivate them. The Sree Vidya Niketan Trust (SVNT) felicitated students for academic excellence and all round abilities. The prestigious Chetna Awards were presented to the best holistic performer and the coveted Director's Award for Literary Awareness, Creative Writing and Reading Skills. A special award was bestowed to the Outstanding Student of the Year. Other significant awards were presented for excellence in English, Science, Maths & Cyber Olympiads, Inter-School Sports and Fine Arts category.



STARS OF DLIS VASNA



The International Mathematical Olympiad (IMO) is the World Championship Mathematics Competition for High School students and is held annually in a different country. Students of Divine Life International School, Vasna enthusiastically participated and cleared IMO (International Mathematical Olympiad) Exam-2015-16.